



## Task Force Appointed by the

(2018)

**Approved on October 14, 2021, by**

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## Preface

B (B ) .

2018, A. (A)

A A ,

A B

B : Culture, Systems,

Assessment of the Presenting Concerns, Treatment.

A B

( ) . B

( & , 2016).

## Overview of First Responders

First responders are individuals who are trained to provide immediate assistance in emergency situations. They are often the first to arrive at the scene of an incident and are responsible for providing initial medical care, fire suppression, and law enforcement services. First responders include police officers, firefighters, paramedics, and emergency medical technicians (EMTs). They are trained to handle a wide range of emergencies, from minor accidents to major disasters. First responders play a critical role in the community by providing immediate assistance and ensuring the safety of the public.





17. *Journal of Counseling & Development*, 96(1), 10-18. (Aronson, 2018; Aronson, 2012).
18. *Journal of Counseling & Development*, 96(1), 10-18.

## Firefighters

### The professional counselor:

1. A. B. C., D. E. F., G. H. I., J. K. L., M. N. O., P. Q. R., S. T. U., V. W. X., Y. Z. AA. (B. C. D., 2018; E. F. G., 2005).
2. H. I. J., K. L. M., N. O. P., Q. R. S., T. U. V., W. X. Y., Z. AA. (B. C. D., 2017).
3. A. B. C., D. E. F., G. H. I., J. K. L., M. N. O., P. Q. R., S. T. U., V. W. X., Y. Z. AA. (B. C. D., 2017).
4. A. B. C., D. E. F., G. H. I., J. K. L., M. N. O., P. Q. R., S. T. U., V. W. X., Y. Z. AA. / B. C. D. (E. F. G., 2015).

## Emergency Medical Services (EMS)

### The professional counselor:

1. A ... ( , & , 2006).
2. ) ... ( .
- A ... , 2020 ).
3. , ( . . . , 2010).
4. „ , A ... ( , 2018;
- , 2000; , 2022).
5. (
- /A /
- ( , 2022).
6. ( „ . ), –
- ( „ A . , 2009).

## SYSTEMS

### Systems

Professional counselors are responsible for understanding the systems that impact their clients. This includes understanding the legal, social, cultural, and economic systems that may affect a client's behavior and well-being. A professional counselor should be able to identify and understand the systems that impact their clients and be able to provide appropriate interventions.

### The professional counselor:

1. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2015; B, 2003).
2. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2006).
3. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2007).
4. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2017).
5. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2011; B, 2017).
6. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2019).
7. Understand the legal, social, cultural, and economic systems that impact their clients. (B, 2016; B, 2013; B, 2019).
8. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2010; B, 2005; B, 2016).
9. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2011; B, 2017; B, 2015; B, 2013; B, 2018).
10. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2006; B, 2016; B, 2008).
11. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2016).

## Law Enforcement Officers

### The professional counselor:

1. Understand the legal, social, cultural, and economic systems that impact their clients. (A, 2007; B, 2020).

## Firefighters

**The professional counselor:**

1. *„Klimawandel: Die Welt wird wärmer“*. In: *Wissenschaft und Umwelt*, 1. Jahrgang, 1. Heft, S. 1-10. (Hrsg. v. Prof. Dr. Dr. h.c. G. W. K. Müller, 2008).

## Emergency Medical Services (EMS)

**The professional counselor:**

1. ... (, 2009).
2. ... (, 10) (A, 2017; B, 2004).
3. ... (A, 2020).

# A E MEN <sup>n</sup> ING C

## Law Enforcement Officers

### The professional counselor:

1. ( , 2014; & B , 2007).
2. ( (B , 2004; , 2010).
3. (B , 2019; & , 2019; , 2020; , 2019; & , 1999).

## Firefighters

### The professional counselor:

1. (A , 2018).
2. ( (B & , 2016; , 2018).
3. ( , 2016; , 2013).
4. (B , 2002; , 2014; , 2017; & , 2014).

## Emergency Medical Services (EMS)

### The professional counselor:

1. ( & , 2017; , 2018; , 2015; , 2019).
2. (B , 2018; & , 2000).
3. ( , 2020; , 2015 , 2015 ).



17. [https://www.fda.gov/oc/ohrt/ohrt-report-2019-2020.pdf](#) (2020), [https://www.fda.gov/oc/ohrt/ohrt-report-2021-2022.pdf](#) (2022), & [https://www.fda.gov/oc/ohrt/ohrt-report-2023-2024.pdf](#) (2024).

## First Responder Organizations and Resources

### Law Enforcement Organizations

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10. [https://www.fda.gov/oc/ohrt/ohrt-report-2019-2020.pdf](#) (2020), [https://www.fda.gov/oc/ohrt/ohrt-report-2021-2022.pdf](#) (2022), & [https://www.fda.gov/oc/ohrt/ohrt-report-2023-2024.pdf](#) (2024).
11. [https://www.fda.gov/oc/ohrt/ohrt-report-2019-2020.pdf](#) (2020), [https://www.fda.gov/oc/ohrt/ohrt-report-2021-2022.pdf](#) (2022), & [https://www.fda.gov/oc/ohrt/ohrt-report-2023-2024.pdf](#) (2024).
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16. [https://www.fda.gov/oc/ohrt/ohrt-report-2019-2020.pdf](#) (2020), [https://www.fda.gov/oc/ohrt/ohrt-report-2021-2022.pdf](#) (2022), & [https://www.fda.gov/oc/ohrt/ohrt-report-2023-2024.pdf](#) (2024).

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## Emergency Medical Services Organizations

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**Emergency Medical Responder (EMR):** \_\_\_\_\_

**Advanced Emergency Medical Technician (AEMT):** \_\_\_\_\_

## Los Angeles Police Department Rank and Structure

$\therefore \frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

| Title | Example of Work Titles |
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| I     | -9                     |
| I     | A                      |
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| .     |                        |
| I     | .                      |
| "     | , A                    |
| "     | .                      |
| "     | A.                     |
| "     | A                      |
| "     | B                      |
| "     | A.                     |

:// . . . / -61.400.

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-2A  
-3  
-3  
-4  
-5  
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-8

$$\frac{d}{dt} \left( \frac{\partial L}{\partial \dot{x}} \right) = \frac{\partial L}{\partial x}$$

./ // . / / - - - . #

| Pay Scale | U.S. Customs and Border Protection | U.S. Border Patrol |
|-----------|------------------------------------|--------------------|
| 5         | /I                                 | /A                 |
| 7         | /I                                 | /A                 |
| 9         | /I                                 | /A                 |
| 11        | /I                                 | /A                 |
| 12        | /I                                 | /A                 |
| 13        | .                                  | .                  |
| 14        | .                                  | .                  |
| 15        | .                                  | .                  |

## Fire Fighter Ranking Levels

A.  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$  (A.  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ ).

- 1.
- 2.
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- 1.
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Figure 1. The effect of the concentration of the *Agrobacterium* suspension on the transformation efficiency of *Agrobacterium* strains. The concentration of the *Agrobacterium* suspension was 10<sup>6</sup> cells/ml (A), 10<sup>7</sup> cells/ml (B), 10<sup>8</sup> cells/ml (C), and 10<sup>9</sup> cells/ml (D). The concentration of the *Agrobacterium* suspension was 10<sup>6</sup> cells/ml (A), 10<sup>7</sup> cells/ml (B), 10<sup>8</sup> cells/ml (C), and 10<sup>9</sup> cells/ml (D). The concentration of the *Agrobacterium* suspension was 10<sup>6</sup> cells/ml (A), 10<sup>7</sup> cells/ml (B), 10<sup>8</sup> cells/ml (C), and 10<sup>9</sup> cells/ml (D). The concentration of the *Agrobacterium* suspension was 10<sup>6</sup> cells/ml (A), 10<sup>7</sup> cells/ml (B), 10<sup>8</sup> cells/ml (C), and 10<sup>9</sup> cells/ml (D).



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28 | Best Practices for Counseling First Responder Populations

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